

Dr. Randy Rheäume

Senior Pastor

Randy is our senior pastor. He founded Stony back in 1991 and has been leading us ever since. Raised in Warren Michigan, Randy became a Christ follower when he was a teenager and sensed God's call to ministry when he was in high school. Randy has earned a Bachelor of Religious Education (BRE) from William Tyndale College in 1981, a Master of Theology (ThM) from Dallas Theological Seminary in 1985, a Doctor of Ministry (DMin) from Trinity International University in 1996, and a PhD in New Testament Studies from the University of Wales in 2010. He was ordained in 1984 and is a fully-credentialed minister with the North American Baptist Conference.



In 1981 Randy married his best friend, Debbie. They have three adult “kids” –Jess, Megan, & Jonathan. They're a close-knit family that enjoys watching wholesome movies and laughing together. Randy likes walking, listening to podcasts, and reading.

Randy's passion is teaching and preaching God's Word! He enjoys communicating the deep truths of Scripture in creative, interesting, practical, and clearly-understandable ways for both seasoned Bible readers and newbies who've never read a page of Scripture. Randy has discipled and mentored numerous people at SCC, including some of our leaders. He has a passion for leading people to faith in Jesus (even skeptics!) and then walking them through the steps to maturity in Christ. Randy is an adjunct Instructor at Detroit Bible Institute where he teaches classes on New Testament books and subjects.

Randy is passionate about biblical scholarship. In 2015 Randy published a scholarly book entitled *An Exegetical and Theological Analysis of the Son's Relationship to the Father in John's Gospel: God's Equal and Subordinate*. He is currently under contract with Wipf & Stock publishers to write a book for a general readership. The tentative title is *God the Son: What John's Portrait of Jesus Means and Why it Matters*. When the book comes out, Randy plans to use it at SCC, perhaps in small group settings as well as in teaching.